ELA Virtual Learning

AP Language and Composition
Argumentation

April 22, 2020

AP Language & Composition
Lesson: April 22, 2020

Objectives:

1) Identify and describe the claims and evidence of an argument.
2) Analyze evidence writers use to support a claim.
3) Develop writing that includes a claim and evidence supporting that claim.

Before you begin

1. You need your work from Monday and Tuesday

2. When writing an argumentative essay, do you remember the different types of evidence you can use? How many types can you identify? *Hint: historical is one type*

Before you begin - continued

Types of Evidence:

1) personal anecdote, 2) historical, 3) current events, 4) literature, 5) compare and contrast,
6) analogies, 7) hypothetical

If you are not writing a timed-essay like on the AP test, you may be able to research additional evidence like important facts and statistics. However, for a timed-essay, you don't have that luxury; you have to use what you already know.

Today's Lesson

<u>Today, you will…</u>

- continue your work from yesterday

- write a claim

- identify different types of evidence you can include to support you claim

Practice

- You have read different opinions about winning, losing, and participation trophies. You also began to explore your own ideas. Now, complete the <u>last section</u> on the assignment handout from Monday and Tuesday.

- When you have finished the assignment handout, think about your own opinions and perspectives concerning awarding participation trophies and write a claim/thesis that clearly states your position. (Should they be awarded? Does it send the wrong message to youth? Does it depend on the situation? Etc.)

  - Write your claim on the same piece of notebook or on the same document you have used for previous lessons this week.

Practice

- Next, complete the handout that asks you to consider various types of evidence you can use to support your claim. The evidence can come from your reading, experience, observations, etc.

  - [Click here for the assignment handout.](#)

Practice - continued

- When you completed the last section of the assignment handout just a few minutes ago, you were asked to consider which article would most likely persuade someone who was undecided about the topic.

  - Look at your own evidence you just thought of. Are some more persuasive than others? Are some more likely to appeal to a broader audience? Are some easier to explain?

  - Identify the three types of evidence you feel are most effective in supporting your claim and place a star by each.

Check your work on the assignment handout

<u>For each type of evidence you thought of…</u>
How much context do you need to provide?
How will you connect the evidence to your claim?

This slide is a work in progress!